

## French 6 Course Overview

Unit	Major Concepts	Skills	Summative Assessments
Preliminary unit	<ul style="list-style-type: none"> <li>- ABCs</li> <li>- Vowel sounds</li> <li>- Learning strategies- rhyme, repetition, visual aids, gestures, context,</li> <li>- Classroom Instructions</li> <li>- Classroom questions</li> <li>- Numbers 1-20</li> <li>- Personal information - name</li> <li>- Greetings &amp; Feelings</li> <li>- Adjectives &amp; Etre</li> <li>- Gesture Approach actions for most used French verbs &amp; nouns (Total Physical Response)</li> </ul>	<ul style="list-style-type: none"> <li>- Utilize correct pronunciation of vowels and consonants</li> <li>- Recognize, identify and define cognates</li> <li>- Ask and answer basic questions personal information</li> <li>- Recognize the way French is written and that some items don't translate exactly</li> <li>- Greet someone appropriately at different times of the day, formal versus informal</li> <li>- Identify and use gestures associated with the Gesture Approach</li> </ul>	<p>Written Assessment Visual Assessment of gestures learned</p>
It's a Party!	<ul style="list-style-type: none"> <li>- Days, months, seasons - word order - Numbers 1- 40</li> <li>- Personal Identity with age - birthday - Special holidays (Birthdays &amp; Halloween in Quebec vs France)</li> </ul>	<ul style="list-style-type: none"> <li>- Identify &amp; define cognates</li> <li>- Identify numbers and use them to tell date(s) and age</li> <li>- Tell dates, months, seasons</li> <li>- Recognize differences between French &amp; English with word order - dates, not capitalizing months or days of the week</li> <li>- Ask and Answer basic questions - What is the date? When is your birthday?</li> <li>- Discuss and identify important holidays in French countries versus USA</li> </ul>	<p>Written &amp; recorded assessment "Me voici"</p>
What's the Weather like?	<p>Weather, numbers 1-100, temperatures, calendar, French speaking countries, verb FAIRE</p>	<ul style="list-style-type: none"> <li>- Identify cognates related to weather</li> <li>- Use "faire" and "avoir" appropriately with weather statements</li> <li>- Describe various weather conditions</li> <li>- Answer basic questions about the weather -</li> <li>- Read and write basic sentences about weather conditions</li> <li>- Locate French speaking countries</li> </ul>	<p>Written and Recorded weather report</p>

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<p>The Three Little Pigs Les Trois Petits Cochons</p>	<p>Gestures for verbs “saute, court, crie, parle, fait, a, est, souffle” - Gestures for nouns, adjectives, adverbs, articles (le, la, les, cochon, loup, maison de paille, fou, gentil, etc) - Focus on Pronunciation</p>	<p>- Adjective agreement (masculine, feminine, plural) - Proper pronunciation - Identify correct word order and sentence structure</p>	<p>Record a retelling of the story of The Three Little Pigs</p>
<p>La famille</p>	<p>- Family members - Physical descriptions - Ages - Birthdates - Verbs ETRE &amp; AVOIR</p>	<p>- Name and describe members of the family - names, ages, birthdays - Physical descriptions (hair &amp; eye color) - Personality traits</p>	<p>Family Slideshow</p>