

FRENCH 8 COURSE OVERVIEW

| Unit | Major Concepts | Skills | Summative Assessments |
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| 1-"What Can You Say" Review Unit | <ul style="list-style-type: none"> - Review of 7th grade vocabulary - Descriptions, Family Members,, - Greetings & salutations - Review of present tense verbs (er, ir, re) - Review of ETRE & AVOIR - Basic Questions | <ul style="list-style-type: none"> - Recall & Identify Cognates - Greet people & inquire about how they are doing - Introduce yourself w/ name, age, origin, personality, & description - Identify basic vocabulary - Ask & answer basic questions | <ul style="list-style-type: none"> - Assessment paragraph & video "Me Voici" - Here I Am -Celebrity descriptions project |
| 2- Where I Spend My Time unit | <ul style="list-style-type: none"> - Days, telling time - Daily routine vocabulary - Reflexive verbs - School vocabulary - Likes & Dislikes (aimer) - Negation (ne pas aimer) - Futur Proche verb tense | <ul style="list-style-type: none"> - Recall & Identify Cognates - Identify days, time and other basic vocabulary -Talk & write about daily routines - Ask others about their daily routines - Converse with others about school schedules - Describe people at my school | <ul style="list-style-type: none"> - Written assessment (describe and tell about daily routines) - Celebrity Slides daily routine project |
| 3. C'est l'Halloween & la Toussaint (mini-unit) | <ul style="list-style-type: none"> - Halloween & la Toussaint vocabulary - Expressions with AVOIR - Question formation | <ul style="list-style-type: none"> - Identify cognates - AVOIR expressions "j'ai peur de..." - use of "qui, quoi, qu'est-ce que" - Comparing holidays or celebrations in the USA, France, and Quebec | <ul style="list-style-type: none"> - Class sentences "j'ai peur" - Group story |

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| 4. House & Home Unit | <ul style="list-style-type: none"> - Question formation - Adjectives that precede the noun - Home & furniture vocabulary - Identify household chores - Utilize "il faut + infinitif" - Use of "futur Proche" to tell what you are going to do in the near future | <ul style="list-style-type: none"> - Use "Est-ce que" or "Qu'est-ce que" at the beginning of a sentence to formulate a question. - Identify rooms and furniture & discuss their location - Use the different prepositions of location - Identify & discuss chores - Can recognize cultural similarities and differences with homes and teenagers in the US and French speaking countries | <p>Written Assessment- Describe your house and bedroom in detail from memory</p> <p>-Chores project</p> |
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| 5. Past Tense Unit (Passe Compose) | <ul style="list-style-type: none"> - Past tense verbs with ETRE or AVOIR - Mr. & Mrs. Vandertramp verbs | <ul style="list-style-type: none"> - Uses clues to identify tense of verbs - past or present - Use past tense verbs correctly with correct helping verb (avoir or être) - Use the past tense with negation - ask & answer text based questions - communicate with others using past tense - write texts using | <ul style="list-style-type: none"> - Video recording of "Fabulous Weekend: assessment - 2 paragraphs describing what you did and did not do on the weekend. |
| 6. Travel Unit | <ul style="list-style-type: none"> - Travel, weather, transportation & directions - Recognizing that parallel & non-parallel patterns that exist between different languages facilitates learning. - Airport & air travel vocabulary - irregular "ir" verbs sortir, partir, dormir, servir | <ul style="list-style-type: none"> - Make complete sentences using the present and simple future tense to inquire and share vacation plans. - Use the pronoun "y" (Comment y aller?) - Use regular/irregular verbs and -IR verbs to issue commands. - Create situational skits to demonstrate mastery of the lesson objectives. - Recognize patterns and traditions of Francophone culture | <ul style="list-style-type: none"> - Travel skit - Trip to Paris travel slideshow |

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| 7. Health Unit | <ul style="list-style-type: none"> - Body & Health vocabulary - expressions with "avoir" - reflexive verb "se sentir" | <ul style="list-style-type: none"> - Recall & Identify cognates - Identify body parts & illnesses - Describe how you are feeling - Suggest things you or the doctor can do to make you feel better - Avoir expressions "j'ai mal au nez, j'ai mal au dos, etc" | <ul style="list-style-type: none"> - Doctor's office story/skit - Health/sickness song (group work) |
| 8. Exam Review | <ul style="list-style-type: none"> - Review all vocabulary - Review verb conjugations & tenses - Review basic questions & answers | <ul style="list-style-type: none"> - Review games - Review packet - Review skits | Practice proficiency test |