

## Social Studies 6 Course Overview

Unit	Major Concepts	Skills	Summative Assessments
Geography	<ul style="list-style-type: none"> <li>-Geography of Earth</li> <li>-Environment and Climate</li> <li>-Human movement and production of goods</li> </ul>	<ul style="list-style-type: none"> <li>-Mapping and using geographic terms</li> <li>-Identifying regions based on global location</li> <li>-Terrain analysis</li> </ul>	-Digital Geography Notebook
Mesopotamia and Ancient Egypt	<ul style="list-style-type: none"> <li>-Modern concepts such as Civilization and Society have been adapted from ancient people</li> <li>-Ancient Religions are the precursor to modern religion</li> <li>-BCE and CE</li> </ul>	<ul style="list-style-type: none"> <li>-Interpreting maps</li> <li>-Organizing information, evaluating data, and drawing inferences from data contained in timelines and artifacts</li> <li>-Identifying ancient influences on modern civilizations</li> <li>- Identifying ancient written language</li> </ul>	<ul style="list-style-type: none"> <li>-Project: Timeline and Map of Ancient Mesopotamia</li> <li>-Group Presentations on Ancient Egypt</li> </ul>
Ancient China and India	<ul style="list-style-type: none"> <li>-China was essentially isolated from the rest of the world by geophysical features</li> <li>-Significant contributions to science and government</li> <li>-Provided Europe with materials via the Silk Road</li> <li>-Caste and Class systems as defined throughout the classical period</li> <li>-Development of world religions</li> <li>-The Golden Age and foreign invasions</li> </ul>	<ul style="list-style-type: none"> <li>-Using primary and secondary resources</li> <li>-Collaborative designing and presenting</li> <li>-Quiz taking and question analysis</li> <li>-Making multimedia presentations</li> </ul>	<ul style="list-style-type: none"> <li>-Presentation on Chinese inventions</li> <li>-Individual presentations on dynasties</li> </ul>
Ancient Greece and Rome	<ul style="list-style-type: none"> <li>-Geography of Greece and Rome</li> <li>-Greek and Roman mythology, literature, scientific achievements, and architecture</li> <li>-Greek ideas spread through conquest and colonization</li> <li>-Greek and Roman influences on modern civilization</li> <li>-How civilizations end</li> </ul>	<ul style="list-style-type: none"> <li>-Interpreting maps</li> <li>-Identifying Greek influence by region</li> <li>-Comparison of ancient Greek to American government</li> <li>-Sequencing events and causes</li> <li>-Graph and chart creation from the provided data</li> <li>-Mapping and terrain analysis</li> </ul>	<ul style="list-style-type: none"> <li>-Presentation on Hellenistic Greece</li> <li>-Project on Greek Mythology</li> <li>-Project using Document Based Questions</li> </ul>
Middle Ages and Renaissance	<ul style="list-style-type: none"> <li>-The influence of European and Byzantine civilizations on the growth of Christianity, architecture, and trade routes to Eastern Asia</li> <li>-The Renaissance</li> <li>-Humanism</li> <li>-Christianity</li> </ul>	<p>Recognizing that:</p> <ul style="list-style-type: none"> <li>-the Dark Ages signifies a period after the fall of Rome</li> <li>-the Middle Ages ended with the Black Plague</li> <li>- the Renaissance was a rebirth of Ancient Rome and Greek ideas</li> <li>-many important inventions and works of art came out of the Renaissance.</li> </ul>	<ul style="list-style-type: none"> <li>-Group presentation of personal projects</li> <li>-Castle design and building project</li> </ul>